

# Equal membership and evaluation (updated)

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## Background

EUDEC is about collaboration & co-operation

We have a definition of democratic education

Only democratic schools can be full members

EUDEC is also about transparency & information



## The problem

Creating first- and second-class members

Scaring away potential member schools

Discouraging full participation of some schools

Heating up discussion of definition



#### The Basic Idea

- Open the door to all kinds of members, but
  - be very clear on what Eudec is about, and
  - very open on how our member schools work.
- Scare away who is not convinced of our goals!



#### The Basic Reason

- Extend the circle of Eudec members
  - from truly democratic schools
  - to schools Interested in democratic education
- Encourage discussion from all points of view
- Not just to drive growth



#### Three Part Proposal

- Open up and simplify membership:
  Any member in Europe can be a full member
- 2. Schools' democracy evaluated and published: Which criteria for democratic education satisfied
- 3. Explicit agreement with EUDEC's goals and ideals and dialog about reasons for joining EUDEC



## Open Membership

- Simplify and unify membership rules
  - All schools can be full members
  - Organisations in Europe are full members, too
  - Any kind of member has <u>exactly one vote</u>



#### School Evaluation

- Chart for (self-)evaluation of schools
- Non-judgmental, multi-dimensional evaluation
  - Everybody can see (most) evaluation results
  - Members can discuss them in forum
  - School can update it and comment in wiki
- Ensure chart is up-to-date; periodic refresh?

## Agreement with Eudec

- Let new schools ratify a stament with our idea(l)s
- Let schools explain why they are joining Eudec
  - Could be part of the evaluation chart
- Start a dialog to get a feeling for how they work

# Agreement with Eudec

"We acknowledge and support the definition of democratic education as defined in the Eudec guidance document and agree to being publicly associated with supporting democratic education..."



## Details needing work

- Finalise wording for simplified membership rules
- Finalise the list of criteria for the evaluation chart
  - Use previous work in this direction
  - Use feedback from the survey process
- Create a statement for the school signup process
- Decide on how schools ratify the statement
- Decide on concrete Logo abuse prevention



#### Associate Members

- Keep associate membership, but
  - for lower-fee supporting members, rather than
  - for schools that are not democratic enough
- Stuff for a different, future proposal...

